

**STUDENT'S VOCABULARY LEARNING STRATEGIES IN ENGLISH
LANGUAGE EDUCATION PROGRAM
AT UNIVERSITAS KRISTEN SATYA WACANA**

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ABSTRACT

Vocabulary learning is important tool as a basic knowledge to learn English. However, students may have not sufficient vocabulary knowledge due to inappropriate learning strategy but some other may have. Thus, this study tried to answer the research question, 'What are the strategies used by students to learn vocabulary in English language education program?' This study was conducted in Faculty of Language and Arts (FLA), focusing on students of English Language Education Program at Universitas Kristen Satya Wacana who were prepared as English-teachers. The participants of the study were 50 students. This study used questionnaire as an instrument to collect data based on Schmitt's Vocabulary Learning Strategies because the questionnaire has been able to investigate the data needed for this study. The result reveals that the most frequent strategies used was Determination Strategies, followed by Memory Strategies, Metacognitive Strategies, Social Strategies, and Cognitive Strategies.

Keywords: vocabulary learning strategies